







#### **Editorial Team**

Technical Support: Rede da Criança Facilitation and Participation: Child Parliament (National and all provinces) Owner: 3R Platform Support: SCIMOZ (CRG) Year: 2020 Layout and Print: Gráfica IRI

## Contents

FACILITATORS	5		
INTRODUCTION	7		
TO ENSURE CHILD SAFEGUARDING, WE OBSERVED			
THE FOLLOWING BASIC RULES:			
I. Positive Aspects	9		
a) Family and Community	9		
b) COVID-19	10		
c) Education	11		
d) Health and Nutrition	12		
e) Water and Sanitation	12		
f) Child Protection	13		
g) Environment	13		
h) Child Rights	14		
II. Negative Aspects	15		
a) Family and Community	15		
b) COVID-19	17		
c) Education	20		
d) Health and Nutrition	21		
e) Water and Sanitation	22		
f) Child Protection	22		
g) Environment	23		
h) Child Rights	23		



II	I. R	ecommendations	25
	i)	Family and Community	25
	h)	Direitos da Criança	25
	j)	COVID-19	26
	k)	Education	27
	1)	Health and Nutrition	28
	m)	Water and Sanitation	29
	n)	Child Protection	29
	o)	Environment	30
	p)	Child Rights	30





## **Facilitators**



Abel Voabil (Zambézia Province)



Dadinha Melinho Mário (Niassa Province)



Elicha João (Tete Province)



Beatriz Busse (Maputo Province)



Kino Fernando C. Francisco Alberto (Zambézia Province)



Longtony W. B. Comisola (Manica Province)



Lucilene Orlanda (Inhambane Province)



Marla Viagem (Zambézia Province)





Agira Ibraimo Daúdo (Nampula Province)



Anísio da Sónia Alves (Inhambane Province)



Patrícia Mausse (Tete Province)



Werson Pofo (Gaza Province)



Teresa Marcos Zacarias (Manica Province)



Hitan Pedro (Cabo Delgado Province)



Yussara Cardoso (Maputo City)



Onésia Tamele (Gaza Province)



Paulita Doroteia A. Valombe (Cabo Delgado Province)



Lino Benedito Cristovão (Niassa Province)



Isaias Uqueio (Maputo City)



Osvaldo Ligonha (Nampula Province)



Gleds Isabel Cherute (Sofala Province)



Paulo José Araujo (Sofala Province)



Victor J. H. Mahumane (Maputo Province)

# Introduction

With the support from 3R Platform, we, the children from the National Children's Parliament, wrote the First Children's Annual Report in Mozambique (2020).

In the context of the COVID-19 Pandemic, we collected opinions from 330 adolescent, children between the ages 10 and 18 years, from the 10 provinces of the country plus the city of Maputo, through SMS and WhatsApp services. For each province, we consulted 30 children, 15 girls and 15 boys.

Our opinion-gathering team consisted of 22 adolescents led by the President of the Children's Parliament, Kino Caetano, with assistance of a support group from Rede da Criança, to whom we express our gratitude.

For each province, we identified 2 teenage opinion-gathering facilitators, a girl, and a boy (Members of the Parliament). Each facilitator was given airtime for megabytes and messages. The National Child Parliament Chair sent the questions to the provincial facilitators. The provincial facilitators sent the questions to the child respondents.

In line with child safeguarding, girls contacted girls and boys contacted boys. The child facilitators received the responses and forwarded them to the coordinator, the National Children's Chairperson.

The National Children's Chair compiled the response messages as received. The National Children's Chair and two youths, with the support of Rede da Criança, then grouped the opinions thematically into:

- i) Family and Community,
- ii) COVID-19,
- iii) Education
- iv) Health and Nutrition,
- v) Water and Sanitation,
- vi) Child Protection
- vii)Environment and,
- viii)Child Rights and the structuring of this report into four chapters
  - I. Positive Aspects,
  - II. Negative Aspectos and,



#### III. Recommendations.

8

In addition to the three chapters, a separate document was drafted designated "We Children dream! Here Are Our Dreams".

# To ensure child safeguarding, we observed the following basic rules:

- Every participating child was asked to reveal only his/her age and gender.
- All contacts with participating children could only be made from 8 am to 5 pm, also involving children who did not have a smartphone.
- The girl's facilitators contacted the girls and the boys interacted with boys.
- Out of 15 children per child facilitator, 10 were between 10 and 14 years of age: and 5 between 15 and 17 years of age.
- The use of discriminatory words was not allowed. The process was nonpartisan, hence all messages with a partisan bias were disqualified.
- For child facilitators, parental or guardian consent was required, which was done via SMS.

Dear Mr. President of the Republic Dear Members of the Government, Esteemed Members of the Republic of Assembly Distinguished International Community representatives,

We, the children, request your attention to this report!

# I. Positive Aspects

## a) Family and Community

#### a.1. Family

- \* I received a lot of support and love from my family.
- I liked the spirit of unity, family hospitality. In my house the union has improved, we have learned to support each other more and listen to each other's opinions. I began to understand more about the vision of my grandmother, and we became much closer. I became much closer to my family. My parents stayed with me much longer.
- \* I received a phone on my birthday. At my birthday party I cut two cakes.
- \* In my house they started renovation works such as painting, tiling, taps, as well as fixing the freezer, connecting power, water and building a shop.
- \* I learned how to deal with myself and with people. My parents listen to what I say and put it into practice. They have improved the health control of the dogs in the house.
- Took an exceptional trip.
- \* Learned not to talk everything I think to my cousins.
- \* Permanent transfer of my mother to live with me.
- \* Reduction of domestic violence.
- \* Improved relationship between some parents and children, they became closer, the coexistence within the family.
- I started to have stronger communication with the family.
- I liked helping my grandmother with farm work.
- I spent a lot of time next to my grandmother and I learned a lot.
- During the quarantine, in my spare time, I worshipped God with the family.



\* The things that I liked that happened in my house. We had another new sister, and it increased the degree of familiarity.

### a.2. Community

- In my neighbourhood, the municipality started the rehabilitation of the Belenenses' market and finally pavement.
- Community aid from the State (supply of mosquito nets, food, help in building new houses);
- \* In my neighbourhood, people have increased socialisation.
- \* I have new and friendly neighbours. There is a very good neighbourhood union.
- \* The good things that have happened in my neighbourhood sanitation.
- Road tarmacking.
- \* The noble gesture that some neighbours have made by providing food.
- \* In my neighbourhood, a WhatsApp group has been created where problems of the neighbourhood are dealt with, and solutions are found.
- \* I liked travelling to the district... there I made new friendships.

## b) COVID-19

- I liked seeing other children at home preventing themselves from COVID-19.
  - I liked participating in TV classes due to COVID-19.
- \* Good intervention of the government in the face of the pandemic in terms of prevention measures.
- Lectures given in my neighbourhood on the prevention measures of COVID-19.
- \* The distribution of masks to the children in-need.
- \* There was a lot of moral support in the face of confinement.

- \* In my house people came together because of the pandemic and we spent a lot of time together.
- \* With quarantine, I spend more time with my brothers and my parents.
- \* Small businesses have put on the market COVID-19 hygiene and prevention materials.
- \* In my neighbourhood they put up flyers with information on Coronavirus prevention.
- \* They placed containers with soap and water in public places.
- \* Reduction in the number of people circulating in the neighbourhood.
- \* The use of masks to reduce the spread of COVID-19.
- \* State of emergency so that the Pandemic does not spread.
- What I liked during the state of emergency in my home and neighbourhood is that most of them complied with the COVID-19 prevention rules.
- \* I like being alive without Coronavirus.
- \* I liked not going to school because of Coronavirus.
- \* We can now go to school respecting the COVID-19 prevention measures.
- \* There were not many cases of minors going to night clubs because of the pandemic.



#### c) Education

- \* Receive study support.
- \* Studying to learn English.
- \* Periodically devoting myself to following up on TV lessons.
- \* I liked having my mother's explanation in school subjects.
- \* I liked to have classes resumed.



- \* Improved performance at school.
- \* The plan that the school adapted of classes through forms.
- \* To have the support of my parents in solving the school forms.
- \* Learning at home through the television learning programme.
- \* Adopting new ways of studying for the children always observing the COVID-19 prevention measures.
- \* I had plenty of time to answer some school exercise sheets.
- \* Greater involvement of my parents in my studies.
- \* Collective study with siblings and care givers.
- \* Studying at school as I always dreamed of.
- Our schools were rehabilitated.
- \* I deepened my knowledge of technology.

## d) Health and Nutrition

- \* Opening of a pharmacy.
- I liked the distribution of mosquito nets, which perhaps helped a lot in my neighbourhood in the slow rate of malaria.
- \* I made vegetable gardens, planted onions, carrots, garlic.
- \* I liked the fact that they rehabilitated the hospital.
- \* I liked having hygiene, good treatment in the hospital.
- \* Water supply for all the people in-need.

## e) Water and Sanitation

- Improved drinking water supply.
- We were offered water in the houses.
- A new water fountain was built.
- Improved sanitation in the neighbourhood.
- Cleaning up of the neighbourhood by the residents.



### f) Child Protection

- \* Better control and security by the authorities.
- \* Child protection under COVID-19.
- \* Decrease in early pregnancies.
- \* Decrease in chronic malnutrition in children.
- \* Reduction in early marriages.
- \* I learned to watch the news.
- \* Existence of Child-Hot Line.
- Better police control.
- Better control of children.
- \* Traffic signs and zebra crossings were placed in front of the primary school.
- \* Organisation of the public transport terminal.

## g) Environment

- \* I liked to see everything clean in the streets.
- In the neighbourhoods there was reorganisation of certain streets.
- \* I liked being in an organised neighbourhood without crowding.
- \* Increased green space along the avenue.
- \* Garbage was removed frequently.
- \* Individual and collective hygiene has been greatly improved.
- \* Planting of flowers and various plants in the neighbourhoods.
- \* Garbage removal by the Municipal Council.
- \* Rehabilitation of the roads.



- Rehabilitation of the stadium.
- Placing rubbish bins in the areas.

## h) Child Rights

- \* Dissemination of children's rights and duties through drama.
- \* I spent leisure time with my friends.
- I enjoyed playing ball.
- We had lots of time to play.
- \* In my neighbourhood, I enjoyed seeing children putting their knowledge into practice: modelling, sewing and building toys with wire and tin cans.
- We had good attendance with the campaigns and projects that go from house to house without ignoring others because of their conditions (poor);
- \* I liked seeing some associations running competitions as a way of helping children to stay at home.
- \* In the neighbourhood, children are now allowed to participate in neighbourhood meetings.



## **II. Negative Aspects**

## a) Family and Community

- \* There were many illegal and unsafe abortions by children under 18 years of age.
- \* Lack of focus by parents and guardians for children.
- \* Abuse of power by security authorities.
- \* In my neighbourhood, there are more bad things happening that good / things.
- \* There are houses that played very loud music at night.
- \* No family gatherings or leisure time.
- \* Staying at home for a long time created boredom.
- \* Church closures.
- \* Some parties were cancelled.
- \* No, to wearing the mask.
- \* I do not like the insurgents who are attacking Cabo Delgado.
- \* I lost four family members, my uncle, grandmother and aunt.
- \* I have gone through several hurdles along with my family.
- \* I did not like the raping of a 10-year-old minor.
- \* I lost my father.
- \* It is very sad, young people from 14 to 18 years committing suicide.
- The thing I did not like was when my sister got pregnant and having a child without finishing her secondary school. There were disagreements between me and my sister and also sometimes with my mother.
- \* Corruption.
- \* Noise in the neighbourhood. A lot of disagreements between neighbours.
- \* No dog control in the whole neighbourhood, it is full of stray dogs.
- \* Staying at my stepmother's house. Listening to her rudeness.



- \* Lack of hygiene in the community.
- \* Regular power cuts.
- \* People's lack of empathy.
- \* Poor housing development.
- \* Seeing children being subjected to being engaged in small businesses in the middle of the COVID-19 pandemic.
- \* Robbery, violence and crime.
- \* I did not like the wars raging in some provinces of our country.
- \* Difficulty in solving problems at family level.
- \* Presence of people with suspicious attitudes in the nights.
- \* Insurgents continue to attack several villages and people were left without homes; they took refuge in other places.
- \* I did not like it when the train stopped providing its services.
- \* Staying without seeing my friends and other people.
- \* I did not like the action of some children of the neighbours who are vandalising the neighbourhood.
- \* The death of many children in the country.
- \* Many accidents, even with traffic lights installed, drivers do not respect the signals.
- \* Not going to church.
- \* Roads filled with water in my neighbourhood whenever it rains.
- \* Many children have become marginalised during this period perhaps because of not going to school.
- \* Helpless children.
- \* In my house, what I did not like is when our maid stole our belongings.
- \* In my neighbourhood, what I did not like was when a woman hit another woman, knowing that she was pregnant.
- \* They would not let me braid what I wanted.

Gossiping about me.





- \* Violence against women and children.
- \* I have witnessed acts of violence done by parents.
- \* The highest rate of early pregnancies in my neighbourhood.
- \* My aunts moved away from home.
- \* Not being able to play as before
- Not having a mobile phone.
- I could not go out to play.
- \* Interruption of interaction between my friends, neighbours and family.
- \* Children who did not go to school were left playing football in the streets.
- \* I did not like that I lost a puppy.
- \* I did not like that some parents sent their children to run their businesses, sell at the market, at bus stops instead of studying.
- \* They stole my mobile phone.

## b) COVID-19

- \* I did not like the existence of coronavirus.
- Poor involvement of children in meetings (family and community) because COVID-19 is affecting us.
- \* Knowing that my uncle and his family are infected by COVID-19.
- \* I did not like the behaviour of citizens not wearing the mask when going to the streets.
- \* Receiving the news that many people are losing their lives due to Coronavirus.
- \* We became very agitated because of COVID-19 disease.
- \* Seeing people having difficulties because of COVID-19.
- \* Seeing my neighbours letting my friends leave their homes in the middle of the quarantine.

20

\* Many people in my neighbourhood have lost jobs.



- \* I can no longer hug my friends.
- I did not like the idea of not being able to go out normally as it used to be.
- \* I did not like that many people were left without work, especially domestic workers.
  - Fear of being one of the people infected by COVID-19.
  - Not being able to leave the house or how to play.
- \* In the middle of COVID-19, child labour cases increased in a bigger number and still continue to rise.
- \* Non-compliance with safety measures in the face of the pandemic.
- Poor adherence to COVID-19 prevention measures.
- Increased numbers of positive cases and deaths.
- \* Isolation due to the pandemic.
- \* People's failure not to engage preventive measures because of the pandemic
- \* Removal of vendors causing unemployment.
- \* With this quarantine, gangster activities have increased, several youths as well as teenagers are involved in alcohol and drugs abuse.
- \* Seeing friends going destitute.
- \* Seeing children crying due to hunger and some parents not caring.
- \* Seeing neighbours, fathers and mothers worrying about material goods that have disappeared.
- \* The closure of the children's parliament in the face of Pandemic, an organisation that often keeps children abreast of their rights and duties.
- \* Increase in cases of depression and loneliness.
- \* Distancing with my friends.
- \* We stay at home always.

18

- \* Excess of people on the beaches.
- \* Some business premises did not follow COVID-19 prevention rules.

- \* People no longer follow social distancing; they walk without masks even in public transport.
- Ignorance of some Pandemic prevention rules.
- \* Non-compliance of the maximum number of passengers allowed in public transports.
- Unprotected street vendors.
- \* Coronavirus has spread even more, preventing us from doing many things (classes, parties, family gatherings...).
- \* I do not like this disease that has destroyed and is destroying several families.
- \* We lost a lot of time and a lot of things because of the Pandemic COVID-19.
- \* I do not like staying at home isolated.
- \* What I did not like about 2020, was COVID-19.
- \* The floods of minors on the streets and alcohol consumption even after a state of emergency was declared.
- Abuse of power and force exercised by the police who beat people on the street.
- \* Not wearing masks properly and not washing hands.
- Increase in the number of patients with COVID-19.
- \* Moving away from my friends.
- \* My parents had their jobs shut down due to Pandemic.
- \* Increase in the number of Coronavirus infections.
- \* Control was not strict so much so that some business premises selling alcoholic drinks remained open.
- \* Insecurity in the neighbourhoods.

- \* We stopped studying.
- \* Social distancing.

### c) Education

- \* Having closed classes.
- \* Studying online at home.
- \* Learning to study on my own made it hard for me to understand some subjects.
- \* I did not like the automatic passing of classes. I wanted to pass yes, but with my knowledge and dedication in my studies.
- \* Not studying for the whole academic year of 2020.
- \* I did not like it when I got negative in the exam.
- \* I stayed a long time at home without classes and ended up forgetting the subjects.
- There was more school drop-outs;
- Children with dreams of returning to their studies, but due to lack of conditions, ended-up getting involved in many risks for themselves, such as: early pregnancies and child labour;
- I did not like the closure of classes.
- \* The closure of schools and public learning and leisure places.
- \* Closing of schools, disruption of classes.
- \* Closure of schools and some business premises due to COVID-19.
- \* Being unable to go to school for a long time.
- \* Taking classes through television or digital platforms.
- \* I did not like the automatic passage of classes.
- \* Interruption of face-to-face classes, reopening of classes without conditions for others.
- \* During this period, it was possible to note the inequalities between public and private schools (health issues and quality of teaching itself;
- \* Studying only two days a week, missing most of the classes.



- \* Missing my teacher and friends.
- \* Passing my classes without having studied.
- \* Not being able to do computer classes.
- \* I did not like seeing some children failing to revise some subjects they had studied before the school closures.
- There was poor monitoring of children's educational needs, concerns and worries.
- \* Many children did not return to school.
- \* I did not like to see some pregnant colleagues.
- \* I did not like going to the farming field.
- \* I did not like it when the television channel did not give lessons at weekends.
- \* When my father changed my school.
- \* I did not like the attitude of some teachers.
- \* I had to study a lot.
- \* The parents' little concern in solving their children's exercises.
- \* Lessons without explanation from the teachers.
- \* Seeing children on the street without caring about their studies, but rather about money.
- \* I lost all 11<sup>th</sup> grade subject information.

### d) Health and Nutrition

- \* Shortage of drinking water;
- \* A neighbour of mine gave birth to a girl who was born sick, and she also had health problems.
- \* There is a lot of talk about COVID-19, but there was also an outbreak of cholera.
- \* Going hungry.
- \* Poor service in hospitals.



#### e) Water and Sanitation

- Power cuts.
- Lack of drinking water.
- Poor water supply.
- \* Power cuts whenever the sky is cloudy and when it rains.
- \* Difficulty in accessing water.
- \* Children bathing in the yard's water tank.
- \* Children collecting rubbish from houses so that they can feed themselves.
- \* Water problems in my neighbourhood.

## f) Child Protection

- Higher rate of attacks.
- \* Violence against women and children.
- \* Witnessing acts of violence perpetrated by guardians.
- \* Several pregnant minors.
- \* I did not like seeing children on the street begging, it shocked me a lot.
- \* There is a lot of sexual and physical violence and prostitution.
- \* Domestic sexual violence.
- Child labour.
- Sexual abuse of a 12-year-old minor.
- Attacks in Cabo Delgado, children living in terror in the districts of Cabo Delgado.
- \* Difficulty to go out after 6pm due to lack of power.
- \* Increase in the number of children begging and living on the streets.
- \* I did not like to see children working on the international day of the child.
- Several children have become mothers which is not good at all.



- \* Increase in cases of pregnancies of girls from 13 15 years old.
- Increase in sexual abuse against minors.
- \* Children were exposed on the streets and did not obey the rule of social distancing.

#### g) Environment

- \* I would like my neighbourhood to be paved and organised so that vehicles can pass through without causing damage.
- \* And in my house, I would like them to plant trees.
- \* Garbage and pollution.
- \* I did not like it when they cut down almost all the trees in the area.
- \* Increase in temperature.
- \* Uncontrolled burning.
- \* Increase in garbage in the neighbourhood.

#### h) Child Rights

- \* Staying without playing football with friends.
- \* Not being able to have a walk and travelling.
- \* Lack of support and advice for children's parliament.
- \* Not being able to go to parliament and church youth classes.
- \* Not being able to go to the beach.
- \* Shortage of food due to lack of money.
- \* No more going out to play.
- \* We had no party on the 1st of June.
- \* Closure of amusement parks.
- \* Children's poor involvement in meetings because of illness.
- \* Not having face-to-face discussions with children's parliament colleagues.





- \* Not implementing children's parliament activities.
- \* Stoppage of many cultural and sporting activities.
- \* Did not like isolation, social distancing.
- \* There have been many requests made by us, children in the children's parliament, but they are not fulfilled.
- \* Ignorance of certain adults to respect or value the child's opinion.
- \* We do not have toys.



## **III.** Recommendations

## i) Family and Community

- \* That there be more security for the girls.
- \* To look for more things that can occupy and entertain me.
- \* To gain the courage to forgive, to try to approach people before it is too late to show them how much they are missed.
- \* To live in a convent, perhaps there would be peace there.
- \* Buy myself a new phone because even now I am using my brother's phone.
- \* More care to be taken with financial savings.
- Do the neighbourhood meeting.
- \* Freeing up places for me to go for walks with my family.
- \* Protecting ourselves from getting sick, and those who have been taken out of jobs being restored back.
- \* Warn young people about the risks of drugs and their consequences.
- Increase police patrols in the neighbourhoods.
- \* Greater involvement of parents in the lives of their children.
- Instead of the police beating the people who sell in the market, they could talk to them and not throw away their goods because it is their only source of food for them and their children.
- \* People should work to recover.
- Ways should be found to make sure that there are conditions for the sports fields to function again.
- \* Sensitise parents to improve the care of their children.
- \* To have coordination between parents and children, as this ensures dialogue and respect within the family.
- \* Accommodate the vendors in decent places.

h)

00

- \* Help families in need.
- \* Give food to the hungry.
- \* Advise parents that we children need affection, attention, love, gentleness and a lot of care.
- \* To reinforce supervision in order to increase security conditions.
- \* To finance unemployed families.
- \* The government must collaborate with the population and collect children who live on the streets who have nothing to eat and nowhere to sleep....

## j) COVID-19

- Keeping social distance with some of our uncles so we can get together and have discussions;
- \* Improve control measures by washing our hands.
- \* kComply with prevention measures.
- \* Have conditions to combat COVID-19.
- \* To find a cure for COVID-19.
- \* Take preventive measures against the disease
- \* Taking hygiene measures to prevent contamination with COVID-19
- \* Finding a vaccine for COVID-19.
- \* End coronavirus so that I can go back to school, play and enjoy my rights freely.
- \* Get out of the house, a little.
- Hold lectures in the face of Pandemic coronavirus.
- \* Improve authority and take prevention measures more seriously, I say this because many police officers commit bribery in the market by taking groceries from the vendors.
- \* Wearing masks and respect the preventive measures imposed by the Ministry of Health



- Inform our friends and brothers to be serious and improve on prevention measures against diseases like COVID-19.
- To have a conversation between the head of the community and people in my neighbourhood about the risks and conditions for not protecting oneself from the virus.
- \* Wash our hands with soap and water and or ash, use masks well to better protect us from the Pandemic.
- \* Spread more information about the prevention of the COVID-19.
- \* Give masks and sensitize people.
- \* Get used to the new normality.
- \* Create ways to interact even with this disease.
- To protect oneself from COVID-19 until a cure is found.
- \* Continue to promote distance learning...;
- \* Inform the population about Coronavirus and its consequences.
- \* To strictly follow the measures to avoid being infected with COVID-19.
- \* Do not allow children to go out unnecessarily.
- \* Comply with prevention measures, wear masks in public places.
- Authorities should increase inspection and show people that they need to follow safety measures.

### k) Education

- \* The reopening of schools and other public places...;
- \* Taking advantage of the little time left for the year to pass.
- \* The school give us all the necessary material to take and pass the exams.
- Intensify classes to improve understanding of the subject of the lost classes.
- \* Let the children go to school: the child has the right to study.
- \* Build more schools and playgrounds.
- \* The 2020 school year should be cancelled.



- \* Classes should start in January 2021 for all students.
- \* Double study to make up for lost time.
- \* Encourage adults to let their children or relatives study.
- \* Help children with their subjects regardless of not studying any more this year.
- \* Monitor the quality of classes, especially for children in remote areas.
- \* Celebrate 1st June at school.
- \* Open the schools, return to normal classes since we have been affected by the Pandemic and will not see some subjects.
- \* More availability of books on digital platforms.
- \* Teachers should monitor the performance of students.
- \* Create conditions in schools so that we can return to classes.
- \* Have access to quality teaching and education.
- \* Ensure safety during classes.
- \* Building more schools.
- \* We want more work from school to stimulate our brains.
- Change the school calendar.
- \* Use social networks to create virtual classes.
- \* Look for better teaching methods.
- \* Create conditions for the safe resumption of face-to-face classes;
- \* Make up for lost time.
- \* Sensitise parents to help their children learn the subject.

### l) Health and Nutrition

28

- \* Follow up on the level of the child's nutritional quality.
- \* Increase and improve health facilities.
- \* Improve access to medicines.

#### m) Water and Sanitation

- \* Increase the number of litters bins.
- \* Increase water fountains.
- \* Improve the water supply system.
- \* FIPAG (Water Supplying Company) must give more water hours.

## n) Child Protection

- \* That there is more security for the girls.
- \* Circulation of police men.
- \* Union between our government and foreigners to fight terrorists.
- \* They should punish parents who put their children to work.
- \* Light up the neighbourhoods and the streets.
- Children must be sensitised to denounce.
- \* More patience from the police.
- People should slow down when driving, and not drink and drive since there are frequent deaths are from road accidents.
- Advise girls to protect themselves.
- \* The sale of alcoholic drinks to minors should be prohibited.
- Improve safety.
- To hold lectures, drama presentations, videos talking about the prevention and combat of premature marriage unions.
- Teach people not to steal.
- Support families and children who are suffering from direct impact of the war in Cabo Delgado.
- \* Creation of more orphanages.
- Building more police posts.
- Improving road signs.
- \* Sensitising girls not to get involved with older men.





#### o) Environment

- \* Increase the number of rubbishes bins.
- \* Improve the roads in the area.

### p) Child Rights

- \* Construction of amusement parks, places that can accommodate all children. After all, fun is synonymous with childhood, no child needs to wait for 1st June to have fun.
- \* Ensure awareness and appreciation of child rights.
- \* I would like to see more parks.
- \* Ensure availability of transport to access rural areas because the distance is unbearable.
- That all children play in peace and harmony.
- \* Help for the little children who really need help.
- \* The Children's Parliament should resume its meetings.
- \* Our leaders should focus more on helping families who are in need because with the pandemic, many parents have lost their jobs and thus, families have no source of livelihood.
- \* Improve the form of collaboration between the government, society at large and communication agencies.

R

- \* Return of sports.
- Suitable mobile phones for children.
- \* Respect the rights of children.



)j

Parceiros da Plataforma 3R:

